**LinguaCuisine Master List of Digital Skills Acquired**

1.1.1 identify on a device (computer or iPad) which applications/programs to use for specific digital needs (such as recording and editing videos) and access them

1.1.1 Search for images I need for my recipe online and select suitable ones to use

1.2.1 identify from a list of video editing apps, those that are commonly used because they are credible and reliable

1.1.3 explain to a friend how to find images for their recipes online and give tips to choose suitable ones

1.1.3 use key words to find the exact images I need

1.3.1 find documents or folders on a computer when the path is given

1.3.1 save a document, video or audio file with an appropriate title on an iPad or computer and retrieve it when necessary

1.2.3 easily evaluate the credibility and reliability of a video editing app based on the information provided on the app store

1.3.4 organise my recipe in a separate folder clips with appropriate titles where I can access them with ease

2.1.1 identify the appropriate digital platform to use to interact with my friends (e-mail, social media, etc.)

2.2.1 identify which programs (e-mail, icloud, etc.) to use to share recipe photos or videos

2.3.1 understand digital citizenship and its sub themes

2.1.3 select the appropriate digital platform to interact for different contexts: such as using social media for sharing recipes and e-mail for contacting a colleague

2.4 choose the appropriate digital tools for collaboration, such as sharing recipe photos and videos on a cloud-based data storage

2.2.3 select the appropriate digital platform (e-mail, icloud, social media etc.) to use to share recipe photos or videos

2.3.2 recognise the digital platforms where I can participate in society, such as the social media account of my city or workplace

2.5.1 understand the concept of digital etiquette and identify appropriate behaviour

2.5.1 transform existing information to fit the digital audience, like being careful with selected vocabulary and sentence structure while creating a recipe for language learners

2.6.1 set up a personal email account and use it to log into the authoring tool

2.6.1 understand digital representation and identify the right amount of personal information to share

2.5.3 understand the concept of digital etiquette and describe appropriate behaviour

2.5.3 describe to a friend the issues to consider when producing a recipe in a foreign language for language learners from different cultures

2.5.4 understand the concept of digital etiquette and discuss appropriate behaviour

2.5.4 discuss communication strategies to adapt a recipe for language learners from different cultures

2.6.3 explain digital representation and identify the right amount of personal information to share

2.6.4 set up various digital identities such as a personal email account, social media account and blog

2.6.4 discuss the right amount of personal information to share according to the platform

2.6.4 manipulate the data I produce by deleting information when necessary

3.1.1 identify which programs I need to create written, audio and video content

3.1.1 identify how to edit a video into smaller clips with a worksheet explaining the steps

3.1.2 record videos for individual steps of my recipe

3.2.1 select ways to adapt existing knowledge to use it in a digital form, such as creating individual and understandable steps for an online recipe

3.1.3 indicate the steps needed to take to adapt a recipe to an online platform including the use of different formats such as text, audio and video

3.3.1 understand the concept of legal responsibility for online actions including copyright issues

3.3.1 identify how to use digital content without violating copyright rules

3.2.3 explain ways to adapt existing knowledge to use it in a digital form, such as the different formats that can be used to create an online recipe for language learners

3.3.3 indicate the rules of copyright and choose copyright free images for my online recipes

3.2.4 discuss ways to adapt existing knowledge to use it in a digital form, such as how to modify and refine an existing recipe to make it suitable for an online platform and language learners

3.3.4 discuss the rules of copyright and choose copyright free images for my online recipes

4.1.1 access a device and/or online system by putting in usernames and passwords

4.1.1 understand digital security and identify steps to take in order to be digitally protected

4.2.1 identify how much personal information to reveal in a digital environment

4.2.1 remove online personal information if necessary and identify options regarding online presence

4.1.3 indicate digital security and select the appropriate measures to take in order to be digitally protected

4.1.3 indicate the importance of having complex passwords and explain how to make your accounts secure

4.3.1 understand the concept of digital health and wellness and how extended digital activity can have physical impacts such as eye strain and posture issues

4.3.1 identify actions to take in the case of cyber bullying, such as reporting member to the website admin

4.1.4 explain digital security and select the appropriate measures to take in order to be digitally protected

4.1.4 explain the importance of having complex passwords and explain how to make your accounts secure

4.2.3 explain issues surrounding sharing personal information online

4.3.3 explain the concept of digital health and wellness and how extended digital activity can have physical impacts such as eye strain and posture issues

4.2.4 discuss issues surrounding sharing personal information online

4.3.4 explain the concept of digital health and wellness as well as strategies to avoid threats to physical health

5.1.1 identify issues with saving videos, audios and problems with retrieving them

5.1.1 identify simple technical problems that can occur while using the authoring tool and identify simple solutions for them

5.2.1 understand the concept of digital literacy and identify my own digital needs

5.2.1 identify which tool I need to edit my recipe videos

5.2.3 understand the concept of digital literacy and indicate my own digital needs

5.2.4 understand the concept of digital literacy and explain my own digital needs

5.3.1 look at an existing piece of information (i.e. recipe script) and identify how to create a video of it, including camera angles, movements and distance, as well as the number and length of clips

5.4.1 recognise in which areas I need to improve in order to be able to complete the steps of creating an online recipe

5.4.1 identify where I can get the digital help I need (computer skill courses, youtube tutorials, etc.)

5.4.3 explain in which areas I need to improve in order to be able to complete the steps of creating an online recipe

5.4.3 indicate where I can get the digital help I need (computer skill courses, youtube tutorials, etc.)

5.4.4 discuss in which areas I need to improve in order to be able to complete the steps of creating an online recipe

**Uncategorised Skills**

Understand the concept of digital access and what it entails

Understand the concept of digital communication and the different platforms it can be performed such email and social media

Understand how digital involvement might affect one’s psychological well-being including the concepts of digital addiction and cyber bullying

Can perform video editing skills such as arranging clips in an order, putting in transitions between clips, adding audio and filters

Can identify the function of different buttons on an application or website, such as identifying a pencil symbol stands for edit

Can save recipes under my own name on the authoring tool